



# Supreme Court of Illinois Judicial College



## COURSE CALENDAR



## Fall 2020





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## Instructional Formats



### Live Webcast

Synchronous learning broadcast in real time over the internet



### Face-to-Face

Synchronous learning in-person



### On-Demand

Asynchronous self-paced learning accessible 24/7 Including recorded live webcast



### Blended Learning (aka Flipped Classroom)

Integration of asynchronous content to supplement face-to-face instruction



### Collaborative eLearning

Synchronous learning through virtual group discussions

## Illinois Judicial College Committee Target Audience

CCCE

### Committee on Circuit Court Clerk Education

- Circuit Court Clerks
- Deputy Clerks & Staff

COJE

### Committee on Judicial Education

- Trial Court Judges
- Appellate Judges
- New Judges
- Chief & Presiding Judges
- Problem-Solving Courts Judges

GALE

### Committee on Guardian *ad Litem*

- GALs appointed in Article II (Abuse & Neglect) IJCA cases

COPE

### Committee on Probation Education

- CMOs, Directors, Superintendents & Supervisors
- Adult & Juvenile Probation Officers
- Pretrial Officers
- Detention Officers

JBSE

### Committee on Judicial Branch Staff Education

- Appellate & Supreme Court Law Clerks
- Appellate & Supreme Court Research Directors, Attorneys and Staff
- Reporter of Decisions & Staff
- Supreme Court Librarian & Staff
- Circuit Court Law Clerks & Legal Staff
- Clerks and Staff of Appellate & Supreme Courts
- Court Reporters
- Court Interpreters
- AOIC Legal & non-legal staff

TCAE

### Committee on Trial Court Administrator Education

- TCAs, AA's and court personnel serving in this capacity regardless of title

## Professional Responsibility Credits for Illinois Judges

PR

Under the *Comprehensive Education Plan for Illinois Judges (Plan)*, active judges are required to earn at least six (6) hours of Professional Responsibility credit each two-year reporting period. Courses with the PR designation include at least one professional competency and one learning objective related to either: professionalism; civility; legal ethics; judicial wellness, including behavioral health and substance use disorders.

PR

DIPF

At least three (3) hours of the Professional Responsibility requirement must derive from courses designated as meeting Diversity, Inclusion, and Procedural Fairness (DIPF) criteria as outlined in the *Plan*. Such courses include at least one professional competency and one learning objective related to either: diversity, inclusion, procedural fairness, implicit bias, mindfulness, deliberative decision making or mitigation of bias in judicial decision making.

## Faculty Credits for Illinois Judges

Pursuant to the *Comprehensive Education Plan for Illinois Judges*, active Illinois judges serving as faculty will receive three (3) hours of credit for every one (1) hour of instruction, regardless of delivery method.

## Continuing Education Credits for Justice Partners

Illinois Judicial College justice partners include those professionals who aid the Court in the administration of justice and are noted as a target audience of Illinois Judicial College Committees. On a course by course basis, additional professions, not identified as a target audience will be invited to enroll in a Judicial College course.

Minimum Continuing Education credits for justice partners under the auspices of the Supreme Court of Illinois Judicial College, are awarded credits consistent with Illinois Judicial College Comprehensive Education Plans for each respective target audience.

**See Comprehensive Education Plans:** [http://illinoiscourts.gov/IL\\_Judicial\\_College/default.asp](http://illinoiscourts.gov/IL_Judicial_College/default.asp)

## Continuing Education Credits for Illinois Attorneys

The Illinois Judicial College/AOIC is an approved MCLE provider of continuing legal education courses. CLE credit for applicable Judicial College courses will be awarded to participant and faculty members of the Illinois Bar consistent with relevant Supreme Court Rules, MCLE provisions, and for Professional Responsibility credits, with approval from the Illinois Supreme Court Commission on Professionalism. Active Illinois Judges are exempt from MCLE Board requirements and are instead governed by the *Comprehensive Education Plan for Illinois Judges*.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7 <b>Labor Day</b>	8	9	10	11	12
13	14 8:00 AM Project ECHO Judiciary Series - 1 of 7 <b>p.4</b>	15	16	17	18	19
20	21 8:00 AM Project ECHO Judiciary Series - 2 of 7 <b>p.4</b>	22	23	24	25	26
27	28 8:00 AM Project ECHO Judiciary Series - 3 of 7 <b>p.5</b>	29 1:00 PM State & Federal Courts Series - 4 of 6 <b>p.5</b> 3:00 PM Mental Health Summit Series - 1 of 5 <b>p.6</b>	30 1:30 PM Statutory Interpretation and Analysis <b>p.6</b> <b>LIVE</b> <b>WEBCAST</b> <b>POSTPONED</b>			

Project ECHO Judiciary Series – Module 1 of 7



## Introduction to Project ECHO

Monday, September 14, 8:00 – 9:00 am

### Course Description

Project ECHO Judiciary will connect judges with medical experts to discuss judicially relevant interventions to address opioid abuse in criminal and family court cases. Topics include the physiology of addiction, evidence-based programming interventions and medication assisted treatment as part of the treatment continuum.

### Learning Objective

*As a result of this course, participants will be able to:*

- Discuss the Project ECHO (Extension for Community Healthcare Outcomes) collaborative model of education as a means develop judicial interventions for addressing opioid abuse

### Professional Competencies

- Engagement
- Knowledge of the Law & Justice System
- Critical Thinking

### Target Audience

Judges

### Credit Hours

1.0 hour

### Planners

National Center for State Courts  
Regional Judicial Opioid Initiative

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

### Registration

This Series is hosted by the NCSC. Due to limited capacity, registration is closed. Please email [Jgalang@illinoiscourts.gov](mailto:Jgalang@illinoiscourts.gov) for more information.

Project ECHO Judiciary Series – Module 2 of 7



## Opioid Use Disorders

Monday, September 21, 8:00 – 9:00 am

### Course Description

Project ECHO Judiciary will connect judges with medical experts to discuss judicially relevant interventions to address opioid abuse in criminal and family court cases. Topics include the physiology of addiction, evidence-based programming interventions and medication assisted treatment as part of the treatment continuum.

### Learning Objectives

*As a result of this course, participants will be able to:*

- Discuss the impact of opioid use on brain chemistry
- Outline three forms of Medication for Opioid Use Disorders (MOUD) and delivery mechanisms

### Professional Competencies

- Engagement
- Knowledge of the Law & Justice System
- Critical Thinking

### Target Audience

Judges

### Credit Hours

1.0 hour

### Planners

National Center for State Courts  
Regional Judicial Opioid Initiative

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

### Registration

This Series is hosted by the NCSC. Due to limited capacity, registration is closed. Please email [Jgalang@illinoiscourts.gov](mailto:Jgalang@illinoiscourts.gov) for more information.

Project ECHO Judiciary Series – Module 3 of 7



## Evidence Based Screening & Assessment

Monday, September 28, 8:00 – 9:00 am

### Course Description

Project ECHO Judiciary will connect judges with medical experts to discuss judicially relevant interventions to address opioid abuse in criminal and family court cases. Topics include the physiology of addiction, evidence-based programming interventions and medication assisted treatment as part of the treatment continuum.

### Learning Objective

*As a result of this course, participants will be able to:*

- Outline the best patient profiles for particular Medication for Opioid Use Disorders (MOUD) treatment to improve long-term recovery

### Professional Competencies

- Engagement
- Knowledge of the Law & Justice System
- Critical Thinking

### Target Audience

Judges

### Credit Hours

1.0 hour

### Planners

National Center for State Courts  
Regional Judicial Opioid Initiative

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

### Registration

This Series is hosted by the NCSC. Due to limited capacity, registration is closed. Please email [Jgalang@illinoiscourts.gov](mailto:Jgalang@illinoiscourts.gov) for more information.

State & Federal Courts Series – Module 4 of 6



## Pandemics and Technology: Past, Present, and Future

Tuesday, September 29, 1:00 – 2:30 pm

### Course Description

This course will explore parallels between historical pandemics, including the 1918 flu pandemic, and today. Faculty will discuss lessons learned from major world events that have brought changes in technology and the courts.

### Learning Objective

*As a result of this course, participants will be able to:*

- Identify connections between the technological changes in courts caused by past major world events and COVID-19

### Professional Competencies

- Knowledge of the Law & Justice System

### Target Audience

Judges  
State & Federal Court  
Administrators

### Credit Hours

1.5 hours



### Planners

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

United States District Court for  
the Central District of Illinois

### Registration

Open

Mental Health Summit Series – Module 1 of 5



## The 21<sup>st</sup> Century Crisis System: Strategies for Mental Health and Law Enforcement Collaboration to Prevent Justice Involvement

Tuesday, September 29, 3:00 - 5:00 pm

### Course Description

The Illinois Supreme Court, in cooperation with the State Justice Institute and the National Center for State Courts, presents the Mental Health Summit Series, as part of the National Judicial Task Force initiative to examine State Courts' response to mental illness. Through a dynamic mixture of plenary sessions and interactive panel presentations, participants will develop strategies to improve court and community responses to those with mental illness.

### Learning Objective

As a result of this course, participants will be able to:

- Discuss barriers and strategies for facilitating collaboration among clinicians, law enforcement, and courts to mitigate justice involvement of persons with mental illness and improve provision of services

### Professional Competencies

- Engagement
- Well-Being
- Knowledge of the Law & Justice System
- Critical Thinking
- Building Respect & Understanding
- Facilitating Resolution

### Target Audience

Judges

Justice Partners also invited include representatives from executive, legislative, and judicial branches, health providers, advocates, persons with lived experience, and other key stakeholders

### Credit Hours

2.0 hours

### Planners

Supreme Court of Illinois Mental Health Task Force  
State Justice Institute  
National Center for State Courts

### Registration

This Series is hosted by the NCSC. Please email [jgalang@illinoiscourts.gov](mailto:jgalang@illinoiscourts.gov) for more information.



## Statutory Interpretation and Analysis

Wednesday, September 30, 1:30 - 4:00 pm

**LIVE WEBCAST POSTPONED - NEW DATE TO BE ANNOUNCED**

### Course Description

TBA

### Learning Objectives

TBA

### Professional Competencies

TBA

### Target Audience

Law Clerks & Legal Staff  
Mediation Attorneys

### Credit Hours

2.5 hours

### Planners

Supreme Court of Illinois Judicial College Committee on Judicial Branch Staff Education

### Registration

Closed – future date TBA



# October 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 12:00 PM eBusiness Series - 3 of 5 <b>p.8</b>	2	3
4	5 8:00 AM Project ECHO Judiciary Series - 4 of 7 <b>p.8</b>	6 3:00 PM Mental Health Summit Series - 2 of 5 <b>p.9</b>	7	8	9	10
11	12 <b>Columbus Day</b>	13 3:00 PM Mental Health Summit Series - 3 of 5 <b>p.10</b>	14 ILAPSC Virtual Conference Day 1 of 3 <b>p.10</b>	15 ILAPSC Virtual Conference Day 1 of 3 <b>p.10</b>	16 ILAPSC Virtual Conference Day 1 of 3 <b>p.10</b>	17
18	19 8:00 AM Project ECHO Judiciary Series - 5 of 7 <b>p.11</b>	20 3:00 PM Mental Health Summit Series - 4 of 5 <b>p.11</b>	21	22 1:00 PM State & Federal Courts Series - 5 of 6 <b>p.12</b>	23 12:00 PM eBusiness Series - 4 of 5 <b>p.12</b>	24
25	26 8:00 AM Project ECHO Judiciary Series - 6 of 7 <b>p.13</b>	27 3:00 PM Mental Health Summit Series - 5 of 5 <b>p.13</b>	28 8:15 AM Virtual Appellate Court Conference - Day 1 of 2 <b>p.14</b>	29 8:15 AM Virtual Appellate Court Conference - Day 2 of 2 <b>p.15</b> 1:00 PM Court Reporters <b>p.16</b>	30	31

eBusiness Series – Module 3 of 5



## eAppeal Standards

Thursday, October 1, 12:00 – 1:00 pm

### Course Description

This course will review the updated Supreme Court Standards and Requirements for Electronic Filing the Record on Appeal including appropriate Supreme Court Rules, discuss the impact of new Impounded and Secured Record sections, identify requirements for exhibits that have not been admitted, and provide information on best practices for submitting the record on appeal.

### Learning Objectives

TBA

### Professional Competencies

- Relevant legal terminology, local rules, statutes, and Supreme Court Rules

### Target Audience

Circuit Court Clerks  
Deputy Clerks & Staff  
Reviewing Court Clerks

### Credit Hours

1.0 hour

### Planners

Supreme Court of Illinois Judicial  
College Committee on Circuit  
Court Clerk Education

### Registration

Open

Project ECHO Judiciary Series – Module 4 of 7



## Evidence Based Outcomes

Monday, October 5, 8:00 – 9:00 am

### Course Description

Project ECHO Judiciary will connect judges with medical experts to discuss judicially relevant interventions to address opioid abuse in criminal and family court cases. Topics include the physiology of addiction, evidence-based programming interventions and medication assisted treatment as part of the treatment continuum.

### Learning Objective

*As a result of this course, participants will be able to:*

- Overview research on Medication for Opioid Use Disorders (MOUD) regarding criminal justice populations
- Identify key information about MOUD providers

### Professional Competencies

- Engagement
- Knowledge of the Law & Justice System
- Critical Thinking

### Target Audience

Judges

### Credit Hours

1.0 hour

### Planners

National Center for State Courts  
Regional Judicial Opioid Initiative

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

### Registration

Due to limited capacity,  
registration is closed. Please  
email [Jgalang@illinoiscourts.gov](mailto:Jgalang@illinoiscourts.gov)  
for more information.

Mental Health Summit Series – Module 2 of 5



# Mental Health Diversions from the Justice System through Leadership, Collaboration, Building Momentum, and Moving Forward with Lessons Learned from the Pandemic

Tuesday, October 6, 3:00 – 5:00 pm

## Course Description

The Illinois Supreme Court, in cooperation with the State Justice Institute and the National Center for State Courts, presents the Mental Health Summit Series, as part of the National Judicial Task Force initiative to examine State Courts' response to mental illness. Through a dynamic mixture of plenary sessions and interactive panel presentations, participants will develop strategies to improve court and community responses to those with mental illness.

## Learning Objective

*As a result of this course, participants will be able to:*

- Discuss strategies to decriminalize mental illness
- Implement steps to improve community awareness of mental health resources
- Overview Assertive Community Treatment programs and appropriate use of court-based clinicians

## Professional Competencies

- Engagement
- Well-Being
- Knowledge of the Law & Justice System
- Critical Thinking
- Building Respect & Understanding
- Facilitating Resolution

## Target Audience

Judges

Justice Partners also invited include representatives from executive, legislative, and judicial branches, health providers, advocates, persons with lived experience, and other key stakeholders

## Credit Hours

2.0 hours

## Planners

Supreme Court of Illinois Mental Health Task Force  
State Justice Institute  
National Center for State Courts

## Registration

This Series is hosted by the NCSC. Please email [Jgalang@illinoiscourts.gov](mailto:Jgalang@illinoiscourts.gov) for more information.

Mental Health Summit Series – Module 3 of 5



## Learning from the Voices of Lived Experience: Informing Change

Tuesday, October 13, 3:00 - 5:00 pm

### Course Description

The Illinois Supreme Court, in cooperation with the State Justice Institute and the National Center for State Courts, presents the Mental Health Summit Series, as part of the National Judicial Task Force initiative to examine State Courts' response to mental illness. Through a dynamic mixture of plenary sessions and interactive panel presentations, participants will develop strategies to improve court and community responses to those with mental illness.

### Learning Objectives

*As a result of this course, participants will be able to:*

- Discuss the challenges faced by justice-involved persons with respect to treatment, benefits, housing, employment, and other barriers
- Outline the successes and shortcomings of the behavioral health and criminal justice systems from the perspective of justice-involved persons

### Professional Competencies

- Engagement
- Well-Being
- Knowledge of the Law & Justice System
- Critical Thinking
- Building Respect & Understanding
- Facilitating Resolution

### Target Audience

Judges

Justice Partners also invited include representatives from executive, legislative, and judicial branches, health providers, advocates, persons with lived experience, and other key stakeholders

### Credit Hours

2.0 hours

### Planners

Supreme Court of Illinois Mental Health Task Force  
State Justice Institute  
National Center for State Courts

### Registration

This Series is hosted by the NCSC. Please email

[jgalang@illinoiscourts.gov](mailto:jgalang@illinoiscourts.gov) for more information.

2020 ILAPSC Virtual Conference – 3-Day Event



## 2020 Illinois Association of Problem-Solving Courts Virtual Conference

Wednesday - Friday, October 14 - 16, 2020

The Supreme Court of Illinois Judicial College approved the ILAPSC as an approved provider of the 2020 Illinois Association of Problem-Solving Courts Virtual Conference for Judges, Probation, and Trial Court Administrators. Illinois Judges may earn a maximum of 6.0 continuing education credit hours.

- Wednesday, October 14, 2020 1:00 PM – 4:45 PM (3 Continuing Education Units)
- Thursday, October 15, 2020 8:00 AM – 4:30 PM (6.5 Continuing Education Units)
- Friday, October 16, 2020 8:00 AM – 2:15 PM (4.25 Continuing Education Units)

### Target Audience

Judges

Probation

TCAs

### Credit Hours

13.75 hours

### Registration

<https://www.ilapsc.org/>

Probation Officers please email [dyoung@illinoiscourts.gov](mailto:dyoung@illinoiscourts.gov) for information on credit hours.

Project ECHO Judiciary Series – Module 5 of 7



## Medication for Opioid Use Disorders and the ADA

Monday, October 19, 8:00 – 9:00 am

### Course Description

Project ECHO Judiciary will connect judges with medical experts to discuss judicially relevant interventions to address opioid abuse in criminal and family court cases. Topics include the physiology of addiction, evidence-based programming interventions and medication assisted treatment as part of the treatment continuum.

### Learning Objective

*As a result of this course, participants will be able to:*

- Discuss relevant provisions of the Americans with Disabilities Act (ADA) as it relates to MOUD

### Professional Competencies

- Engagement
- Knowledge of the Law & Justice System
- Critical Thinking

### Target Audience

Judges

### Credit Hours

1.0 hour

### Planners

National Center for State Courts  
Regional Judicial Opioid Initiative

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

### Registration

This Series is hosted by the NCSC.  
For more information email  
[Jgalang@illinoiscourts.gov](mailto:Jgalang@illinoiscourts.gov).

Mental Health Summit Series – Module 4 of 5



## How Mental Illness and Trauma Affect Quality of Life

Tuesday, October 20, 3:00 – 5:00 pm

### Course Description

The Illinois Supreme Court, in cooperation with the State Justice Institute and the National Center for State Courts, presents the Mental Health Summit Series, as part of the National Judicial Task Force initiative to examine State Courts' response to mental illness. Through a dynamic mixture of plenary sessions and interactive panel presentations, participants will develop strategies to improve court and community responses to those with mental illness.

### Learning Objectives

*As a result of this course, participants will be able to:*

- Identify strategies to reduce trauma experienced by justice-involved individuals
- Implement support systems to address vicarious trauma and wellness of staff
- Develop steps to incorporate ACEs into the community and everyday practice

### Professional Competencies

- Engagement
- Well-Being
- Knowledge of the Law & Justice System
- Critical Thinking
- Building Respect & Understanding
- Facilitating Resolution

### Target Audience

Judges

Justice Partners also invited include representatives from executive, legislative, and judicial branches, health providers, advocates, persons with lived experience, and other key stakeholders

### Credit Hours

2.0 hours

### Planners

Supreme Court of Illinois Mental  
Health Task Force  
State Justice Institute  
National Center for State Courts

### Registration

This Series is hosted by the NCSC.  
Please email  
[Jgalang@illinoiscourts.gov](mailto:Jgalang@illinoiscourts.gov) for more information.

State & Federal Courts Series – Module 5 of 6



## Remote Courts & Access to Justice

Thursday, October 22, 1:00 – 3:00 pm

### Course Description

Due to the COVID-19 pandemic, remote hearings have become the new normal for many judges and litigants. A panel of international experts will discuss the rapid expansion of remote courts, the impact on court users, and the promise and pitfalls of online courts to achieve equal access to justice for all.

### Learning Objective

*As a result of this course, participants will be able to:*

- Compare the advantages and disadvantages of remote courts in improving access to justice
- Identify available technology and prepare for the long-term use of remote courts

### Professional Competencies

- Knowledge of the Law and Justice System
- Managing the Case and the Court Process

### Target Audience

Judges  
State & Federal Court Administrators

### Credit Hours

2.0 hours

### Planners

Supreme Court of Illinois  
Committee on Judicial Education

United States District Court for the  
Central District of Illinois

### Registration

Open

eBusiness Series – Module 4 of 5



## eGuilty Plead & Pay (Traffic and Conservation Tickets) and Citations

Friday, October 23, 12:00 – 1:00 pm

### Course Description

TBA

### Learning Objective

TBA

### Professional Competencies

TBA

### Target Audience

Circuit Court Clerks  
Deputy Clerks & Staff

### Credit Hours

1.0 hour

### Planners

Supreme Court of Illinois Judicial  
College Committee on Circuit  
Court Clerk Education

### Registration

TBD

Project ECHO Judiciary Series – Module 6 of 7



## Polysubstance Abuse

Monday, October 26, 8:00 – 9:00 am

### Course Description

Project ECHO Judiciary will connect judges with medical experts to discuss judicially relevant interventions to address opioid abuse in criminal and family court cases. Topics include the physiology of addiction, evidence-based programming interventions and medication assisted treatment as part of the treatment continuum.

### Learning Objectives

*As a result of this course, participants will be able to:*

- Outline the impact of polysubstance abuse and other drug use on physical and mental health
- Discuss intervention strategies for managing relapse

### Professional Competencies

- Engagement
- Knowledge of the Law & Justice System
- Critical Thinking

### Target Audience

Judges

### Credit Hours

1.0 hour

### Planners

National Center for State Courts  
Regional Judicial Opioid Initiative

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

### Registration

This Series is hosted by the NCSC.

Please email

[jgalang@illinoiscourts.gov](mailto:jgalang@illinoiscourts.gov) for more information.

Mental Health Summit Series – Module 5 of 5



## Illinois' Path to Improving the Court and Community Responses to Persons with Mental Illness: Bringing the Community Together in One Voice and Common Mission

Tuesday, October 27, 3:00 – 5:00 pm

### Course Description

The Illinois Supreme Court, in cooperation with the State Justice Institute and the National Center for State Courts, presents the Mental Health Summit Series, as part of the National Judicial Task Force initiative to examine State Courts' response to mental illness. Through a dynamic mixture of plenary sessions and interactive panel presentations, participants will develop strategies to improve court and community responses to those with mental illness.

### Learning Objective

*As a result of this course, participants will be able to:*

- Synthesize information gained from the entire Mental Health Summit Series to develop practical, attainable action plans for improving collaboration among justice partners and addressing the unique needs of justice-involved persons with mental illness

### Professional Competencies

- Engagement
- Well-Being
- Knowledge of the Law & Justice System
- Critical Thinking
- Building Respect & Understanding
- Facilitating Resolution

### Target Audience

Judges

Justice Partners also invited include representatives from executive, legislative, and judicial branches, health providers, advocates, persons with lived experience, and other key stakeholders

### Credit Hours

2.0 hours

### Planners

Supreme Court of Illinois Mental  
Health Task Force  
State Justice Institute  
National Center for State Courts

### Registration

This Series is hosted by the NCSC.

Please email

[jgalang@illinoiscourts.gov](mailto:jgalang@illinoiscourts.gov) for more information.

2020 Appellate Court Conference



## Virtual Appellate Court Conference - Day 1

Wednesday, October 28, 8:30 - 12:30 pm

### Supreme Court of Illinois Conference Address

### Annual Meeting of the Appellate Court

### Civil Law Updates

### Course Description

This course will overview civil case law developments from the past year.

### Learning Objectives

*As a result of this course, participants will be able to:*

- Discuss Illinois civil case law developments from the past year

### Professional Competencies

- Knowledge of the Law & Justice System

### Criminal Law Updates

### Course Description

This course will overview criminal case law developments from the past year.

### Learning Objective

*As a result of this course, participants will be able to:*

- Discuss Illinois criminal case law developments from the past year

### Professional Competencies

- Knowledge of the Law & Justice System

### Illinois Judicial Branch Strategic Agenda 2019-2022

### Target Audience

Supreme & Appellate Court Justices

Clerks of the Supreme & Appellate Court

Supreme & Appellate Court Legal Research Directors

Supreme Court Reporter of Decisions

### Credit Hours

3.0 hours

### Planners

Supreme Court of Illinois Appellate Court Administrative Committee

Supreme Court of Illinois Judicial College Committee on Judicial Education

### Registration

Please email

[jgalang@illinoiscourts.gov](mailto:jgalang@illinoiscourts.gov)

2020 Appellate Court Conference



## Virtual Appellate Court Conference - Day 2

Thursday, October 29, 8:15 - 12:30 pm

### Judicial Security

#### Course Description

This course overview unique security considerations for appellate court judges and share best practice safety protocols.

#### Learning Objective

*As a result of this course, participants will be able to:*

- Employ best practice safety and security protocols

#### Professional Competencies

- Well-Being

### Appellate Jurisdiction: Basic Principles & Complex Problems

#### Course Description

This course will survey appellate jurisdiction issues.

#### Learning Objectives

*As a result of this course, participants will be able to:*

- Discuss appellate jurisdiction to hear and decide cases

#### Professional Competencies

- Knowledge of the Law & Justice System

### Implicit Bias

#### Course Description

This course will overview research on implicit bias and strategies for mitigating influence of such biases.

#### Learning Objectives

*As a result of this course, participants will be able to:*

- Develop strategies to mitigate the influence of biases on thoughts and behaviors

#### Professional Competencies

- Ethics and Integrity
- Self-Knowledge & Self Control
- Building Respect & Understanding

### Best Practices for Conducting Remote Oral Arguments

#### Course Description

This course will overview considerations and best practices for conducting remote oral arguments.

#### Learning Objectives

*As a result of this course, participants will be able to:*

- Conduct remote oral arguments using remote technologies

#### Professional Competencies

- Managing the Case & Court Process

### Target Audience

Supreme & Appellate Court Justices

Clerks of the Supreme & Appellate Court

Supreme & Appellate Court Legal Research Directors

Supreme Court Reporter of Decisions

### Credit Hours

3.0 hours

(including 1.5 hrs  )

### Planners

Supreme Court of Illinois Appellate Court Administrative Committee

Supreme Court of Illinois Judicial College Committee on Judicial Education

### Registration

Please email

[jgalang@illinoiscourts.gov](mailto:jgalang@illinoiscourts.gov)



## The Court Reporter Perspective for Remote Hearings

Thursday, October 29, 1:00 - 2:00 pm

### Course Description

A panel of Court Reporting Services supervisors and Court Reporting Services administrative staff will discuss remote hearings, the good and the bad, from the perspective of the court reporter. Additionally, recommendations will be provided for modifications to standard title pages, certificate pages and parentheticals to use when preparing transcripts from a remote hearing, whether attended live, online or in a playback of the recording.

### Learning Objectives

*As a result of this course, participants will be able to:*

- participants will be able to know how to navigate software for remote proceedings such as mute/unmute, changing their name displayed on the screen, and how to use an audio splitter with Audiosync technologies.
- Participants will also know what distinctions may need to be listed on title pages and certification pages, along with some parentheticals to use when there are internet drops, cross-talking audio cutouts, and other technical glitches happen during a remote hearing.

### Professional Competencies

- Understand the basics of Zoom and other remote technologies used for hearings
- Troubleshoot technical problems from the court reporter perspective
- Prepare transcripts using title page language, parentheticals, and certifications modified specifically for remote proceedings

### Target Audience

Official Court Reporters

### Credit Hours

1.0 hour

### Planners

Supreme Court of Illinois Judicial College Committee on Judicial Branch Staff Education

### Registration

TBD



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 8:00 AM Project ECHO Judiciary Series - 7 of 7 <b>p.18</b>	3 <b>Election Day</b>	4	5	6 12:00 PM Juvenile Law Update <b>p.18</b>	7
8	9	10	11 <b>Veterans Day</b>	12 12:00 PM GALs and Child Reps <b>p.19</b>	13 12:00 PM eBusiness Series - 5 of 5 <b>p.19</b>	14
15	16	17 12:00 PM Criminal Proceedings <b>p.20</b>	18 12:00 PM Family Law Update <b>p.20</b>	19 <i>JBSE: Tentative Hold Advanced Judicial Writing</i>	20	21
22	23	24	25	26 <b>Thanksgiving</b>	27	28
29	30					

Project ECHO Judiciary Series – Module 7 of 7



## Improving Long-Term Recovery in Special Populations

Monday, November 2, 8:00 – 9:00 am

### Course Description

Project ECHO Judiciary will connect judges with medical experts to discuss judicially relevant interventions to address opioid abuse in criminal and family court cases. Topics include the physiology of addiction, evidence-based programming interventions and medication assisted treatment as part of the treatment continuum.

### Learning Objective

*As a result of this course, participants will be able to:*

- Outline strategies for improving long-term recovery from opioid use disorders in special populations (pregnancy, adolescents, peri-operative patients, etc.)

### Professional Competencies

- Engagement
- Knowledge of the Law & Justice System
- Critical Thinking

### Target Audience

Judges

### Credit Hours

1.0 hour

### Planners

National Center for State Courts  
Regional Judicial Opioid Initiative

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

### Registration

This Series is hosted by the NCSC.  
Please email  
[jgalang@illinoiscourts.gov](mailto:jgalang@illinoiscourts.gov) for more  
information.



## Juvenile Law Update

Friday, November 6, 12:00 – 2:00 pm

### Course Description

Participants will learn how to address and respond to real life courtroom scenarios in Juvenile Delinquency cases.

### Learning Objectives

*As a result of this course, participants will be able to:*

- Identify effective pretrial detention and detention alternatives
- Discuss best practices and community-based sentencing options
- Use appropriate standards for pretrial, trial and sentencing hearings
- Apply new legal developments

### Professional Competencies

- Knowledge of the Law & Justice System
- Critical Thinking

### Target Audience

Judges

### Credit Hours

2.0 hours

### Planners

Supreme Court of Illinois Judicial  
College Committee on Judicial  
Education

### Registration

Open



## GALs and Child Representatives in Family Law Cases

Thursday, November 12, 12:00 - 1:30 pm

### Course Description

Using interactive learning techniques, participants will analyze real life fact patterns designed to assist judges in making appointment decisions in cases involving the allocation of parental responsibility.

### Learning Objectives

*As a result of this course, participants will be able to:*

- Recognize the requirements of Section 5/506, applicable Supreme Court Rules and relevant case authority pertaining to the appointment of GALs and child representatives
- Develop expectations for appointed counsel
- Analyze financial constraints impacting the appointment decision
- Recognize the benefits and constraints associated with the appointment of GALs or child representatives
- Apply minimum standards for appointed counsel

### Professional Competencies

- Ethics & Integrity
- Knowledge of Law & Justice System

### Target Audience

Judges

### Credit Hours

1.5 hours

### Planners

Supreme Court of Illinois Judicial College Committee on Judicial Education

### Registration

Open



eBusiness Series – Module 5 of 5

## eFiling and Change of Venue Standards

Friday, November 13, 12:00 - 1:30 pm

### Course Description

TBA

### Learning Objectives

TBA

### Professional Competencies

TBA

### Target Audience

Circuit Court Clerks  
Deputy Clerks & Staff

### Credit Hours

1.5 hour

### Planners

Supreme Court of Illinois Judicial College Committee on Circuit Court Clerk Education

### Registration

TBD



## Criminal Proceedings in a Social Distancing World

Tuesday, November 17, 12:00 - 1:00 pm (*see note below*)

### Course Description

This course will ask participants to dialogue with faculty and each other about how to properly follow procedural requirements, such as the right to a speedy trial, during the COVID-19 pandemic and how to conduct specific types of criminal proceedings while adhering to social distancing best practices. The course will be conducted via asynchronous video, live webinar and discussion board and participants will be expected to post comments and questions weekly in response to faculty prompts.

### Learning Objectives

- Apply the Illinois Supreme Court's guidance on Speedy Trial requirements during the pandemic, and properly communicate the ramifications to the affected parties.
- Identify and address other proceedings, such as statutory summary suspensions, where statutorily required time periods may have lapsed or otherwise been altered by delayed or canceled hearings.
- Problem-solve for various logistical and procedural difficulties inherent to conducting a jury trial while maintaining proper social distancing.
- Devise novel methods for ensuring necessary access to the court system despite pandemic-induced constraints for a variety of uniquely affected persons, including persons seeking emergency orders of protection, incarcerated persons, or public witnesses to a criminal proceeding.

### Professional Competencies

- Knowledge of the Law and Justice System
- Critical Thinking
- Managing the Case and the Court Process
- Building Respect and Understanding

### Target Audience

Judges

### Credit Hour

3.0

(Includes credit for self-paced course activities)

### Planners

Supreme Court of Illinois Judicial College Committee on Judicial Education

### Registration

Enrollment limited to 50 Judges

### Note:

This is a blended course with asynchronous self-paced discussion, beginning October 20<sup>th</sup>, culminating in a live webcast on November 17<sup>th</sup>.

For additional information please contact [ashore@illinoiscourts.gov](mailto:ashore@illinoiscourts.gov)



## Family Law Update

Wednesday, November 18, 12:00 - 1:30 pm

### Course Description

The Family Law Update course informs participants of developments in case law, statutory law, and Supreme Court Rules.

### Learning Objectives

*As a result of this course, participants will be able to:*

- Identify and apply principles of case law, statutory law and Supreme Court Rules that have been issued or enacted during the last two years

### Professional Competencies

- Knowledge of the Law and Justice System

### Target Audience

Judges

### Credit Hours

1.5 hour

### Planners

Supreme Court of Illinois Judicial College Committee on Judicial Education

### Registration

Open



# December 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 1:00 PM State & Federal Courts Series - 6 of 6 <b>p.22</b>	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25 Christmas	26
27	28	29	30	31		



State & Federal Courts Series – Module 6 of 6

## Online Courts and the Future of Justice

Wednesday, December 2, 1:00 - 2:30 pm

### Course Description

TBA

### Learning Objectives

TBA

### Professional Competencies

TBA

### Target Audience

Judges  
State & Federal Court  
Administrators

### Credit Hours

1.5 hours

### Planners

Supreme Court of Illinois  
Committee on Judicial Education

United States District Court for  
the Central District of Illinois

### Registration

TBA